



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good variety and quality offered in PE sessions and as extra curricular activities.</p> <p>Lots of inter and intra school competition, leading to GOLD Sportsmark award.</p> <p>Yoga and mindfulness activities happening throughout school.</p>	<p>More focus on PE lessons and observations required by PE co-coordinator to collect evidence of consistency of high quality teaching.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A (First School)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A (First School)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A (First School)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16 600 Plus money rolled over from 2017-18 = £2,822.59 Total: £19,422.59	Date Updated: 04.10.2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of children who are physically active at lunchtimes.	Sports Coaches to work with children at lunchtimes to deliver high quality coaching and intra school competitions and to train children towards competing in inter school competitions.	£2497.50	The children have been more active at lunchtimes. “We like doing sports with Connor, we are safer. Its more organised and they have new ideas.”	To purchase more large playground equipment for older children e.g. climbing wall and outdoor gym equipment.
	To provide quality exciting equipment and resources to encourage physical activity at playtimes and lunchtimes.	£479.30	“The trolley makes us responsible. Its easier to set up and use the equipment” “Skipping makes my heart beat”	
To ensure that lessons other than PE are more active and children achieve at least 30 minutes physical activity per day in school.	To provided resources to allow extra physical activity during maths in child initiated learning in EYFS	£139.95	“I can challenge myself and make progress”.	
Pupil enrichment day	Caroline Holder to deliver a Hula hooping session to teach new skills for children to be more active at lunch times.	£450	50% of children are often hula-hooping at lunch or playtimes. “We learnt new skills” “It makes my hips move”	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE co-ordinator to raise the profile of PE in school and to ensure that all staff , pupils and parents understand the importance of children being physically active on their health, well-being and attainment. This should then mean that pupils are more active as a result of a greater understanding.</p> <p>To ensure that lessons other than PE are more active and children achieve at least 30 minutes physical activity per day in school.</p>	Action planning Days	1 day supply £190	Funding has been spent effectively and pupil voice considered.	Two sessions for 2019-2020, to ensure children are consistently physically active with less adult input.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that every child receives 2 hours of quality PE teaching each week, which involves them being active for at least 90% of the lesson.	To employ an apprentice TA to support in PE sessions, in order to provide a higher ratio of adults to children in order to give more support to those who require it and challenge the more able.	£8,273	Children have been able to work in smaller groups during PE lessons to give more feedback and differentiated lessons. “we can do more activity” “we feel safer” “The teachers know different things so we learn more”	To consider more adult support in PE lessons after the apprentice scheme has finished.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce children to a wider variety of physical activities through engagement with other stakeholders	To purchase new PE equipment including introducing quick sticks hockey.	£930.72	PE lessons are more varied and ks2 links to sports.	
To increase the variety of physical activity offered at lunchtimes	Purchase an outdoor speaker to allow JS and y4 pupils to lead guided dance sessions on the playground.	£199	A different group are more active on the playground (those who are less interested in ball or team games and prefer dance and music).	
	Forest School Training	£1019.94 (supply)	2Its more fun with music. We can get our bodies moving”	
		£598		

To offer PSHE activities which support children in understanding how to care for their own and others' physical and emotional well being.	Purchase JIGSAW programme for PSHE.	£2000	Jigsaw has been introduced in all classes.	To continue to embed and develop the jigsaw programme.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Total spent to date £16,777.41