



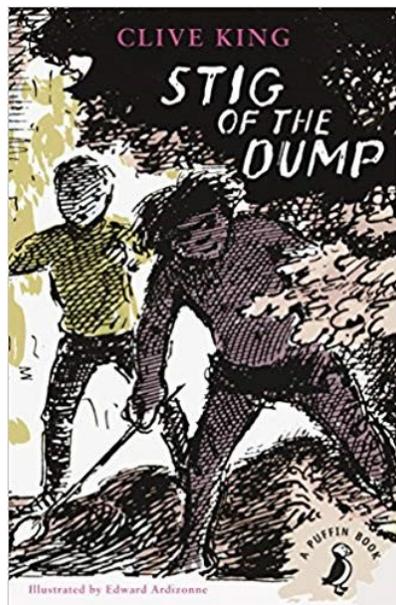
# The Stone Age



## English

We will be reading the book 'Stig of the Dump' as a whole class and lots of our learning will be linked to this text. Children will have the opportunity to use their drama skills in our role play area and will write in a variety of genres, e.g. letters and diaries. The end product of this will be the children writing their own sequel to the story.

Our non-fiction focus will be reports, this will include focussing on the structure of non-chronological reports and writing their own reports about Stonehenge.



## Topic

This topic will have a historical focus. Children will learn about the Stone Age to Iron Age timeline, the different sources of evidence used by archaeologists, the vocabulary used by archaeologists and how to carry out a dig. In art lessons, children will learn about cave drawings and the stories they tell. We will experiment with techniques and materials used at the time and children will tell their own stories through cave paintings, using natural materials. On Friday afternoons some of our learning will take place outside in our Forest School area. Please could children bring some old clothes and wellies to school for these sessions.

## Science

In Science, our topic is sound. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. They will work in groups to create a human model of the way particles pass sound vibrations on, and write and star in their own documentary explaining how sound travels. The children will work in a hands-on way to explore pitch, and will use their understanding of how high and low sounds are made to create their own set of pan pipes. They will have the opportunity to make a string telephone, and will use this to investigate how sounds change over distance and through different materials.

## Maths

Our maths work this half term will begin with further developing the children's understanding of place value. This will include Roman Numerals; identifying, representing and estimating numbers using different representations; recognising the place value of each digit in 3 and 4 digit numbers; counting steps of 25; 50; 100 and 1000; counting back through 0 into negative numbers; rounding to the nearest 10, 100 or 1000 and rounding decimals.

We will then move onto addition and subtraction of 3 and 4 digit numbers

including formal written methods. We will teach children to check answers using estimating and the inverse. They will also solve problems and develop their reasoning skills throughout the above learning.

## PE

Our PE sessions are on Wednesday afternoons. Children should have full outdoor PE kit in school. Long hair should be tied up and all jewelry, including earrings will need to be removed. Our PE this half term will be invasion games. Children will continue to learn about health and well being and how are bodies work during exercise. They will be encourage to work as a team with others and to compete against themselves and their peers.