

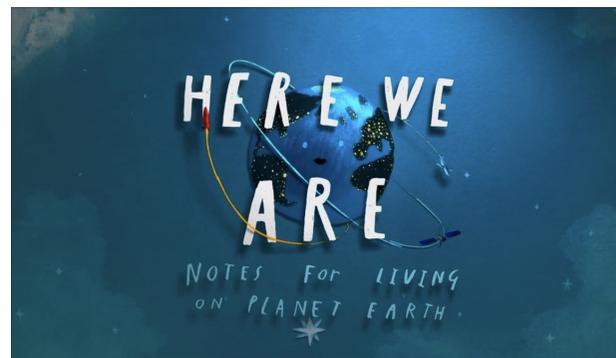


English

We will be reading the book 'Here We Are' by Oliver Jeffers and focussing on the world we live in.

Our writing opportunities will include letters, poems, songs and descriptive writing.

Children will also use iPads and technology to make videos linked to the book.



Topic

This half term we will be focusing on getting the children settled back into school and their general well being. We will be doing lots of PSHE work, using our JIGSAW programme.

We will also be learning about the world and the environment. Thinking about how we can have a positive impact on this.



Maths

Our maths work this half term will begin with further developing the children's understanding of place value. This will include Roman Numerals; identifying, representing and estimating numbers using different representations; recognising the place value of each digit in 3 and 4 digit numbers; counting steps of 25; 50; 100 and 1000; counting back through 0 into negative numbers; rounding to the nearest 10, 100 or 1000 and rounding decimals.

We will then move onto addition and subtraction of 3 and 4 digit numbers including formal written methods. We will teach children to check answers using estimating and the inverse. They will also solve problems and develop their reasoning skills throughout the above learning.

PE

Our PE sessions are on Wednesdays. Children should come to school in PE kit. Long hair should be tied up and all jewelry, including earrings will need to be removed. Our PE this half term will be hockey. Children will continue to learn about health and well being and how our bodies work during exercise. They will be encouraged to work as a team with others and to compete against themselves and their peers.

Forest schools will take place on Thursdays, when children should come to school in a black or dark t-shirt, dark or red tracksuit and have outdoor shoes and waterproofs.



Science

In Science, we will be focusing on STEM—ask your child if they can remember what this stands for! We will be carrying out lots of practical investigations and working on scientific enquiry skills.