

St John's First School Remote Education Provision Information for Parents

This information is intended to provide clarity and transparency to children and parents/ carers about what to expect from remote education.

Our remote education offer meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/get-help-with-remote-education

The remote curriculum: what is taught to children at home?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate, however, we may need to make some adaptations in some subjects.

Work provided for the children in the Early Years will cover all areas of learning and development from the EYFS across the week.

In Key Stage 1 and 2, daily lessons will always include Maths, English, phonics/spelling and as much of the foundation subjects as possible. However, the foundation subjects may not always follow the school's scheme of work due to access to equipment such as musical instruments, ICT software and PE equipment. Teachers will do as much as they can to provide lessons, but complete coverage of the usual timetable may not be possible.

How long can I expect work set by the school to take my child each day?

The government have advised that primary aged children should be engaged with their learning for an average of three hours per day, building up to 4 hours in Key Stage 2. This is a guide only and will depend very much upon the age and learning needs of your child.

How will my child access any online remote education?

Tasks, links and any worksheets will be set through:

EYFS – Weekly Sway, Teams online live lessons and Tapestry

Key Stage 1 / 2 – Weekly Sway, Teams online live lessons and Class Dojo

There will be a variety of resources including: –

- * recorded lessons (this may be by the teachers at school or through other forums and websites e.g. White Rose, Oak National, private You Tube etc
- * Worksheets to complete online or to download
- * Activities to complete with an adult

- *Activities to complete independently
- * Activities which do not require any recording or screen time
- * Online practice of basic skills e.g phonics, times tables, spellings etc

If my child does not have digital or online access at home, how can they be supported to access remote education?

We recognise that some children/ families may not have suitable online access at home.

If children do not have access to devices or internet connection, teachers may provide essential resources / printed materials which can be collected from the school office or, with prior arrangement, delivered to your child at home.

We can apply for devices that enable an internet connection (4G routers) for children through the DfE scheme, when required (contact the office 01785 840318) Sometimes, contacting your internet provider can provide you with more connectivity or a discounted connectivity as well.

We have applied for DfE devices (laptops) to **LEND** to children who have no access to devices at home. We are still awaiting confirmation of how many and when these will be provided. If you feel you would benefit from one of these devices please contact the school office, but do bear in mind these will be very limited. (01785 840318) Parents will need to sign our 'IT equipment loan agreement' before devices will be distributed.

What are schools' expectations for my child's engagement and the support that we as parents and carers should provide at home?

We believe in every child's right to an education. Therefore, we encourage all children to work on some of the provided material every day in order to maintain their quality of education. However, we understand that some families are sharing devices, have parents trying to work from home, are being cared for by older relatives etc. and this is not always possible.

We will be monitoring engagement daily and reviewing this at the end of each week.

If we have no/ very little engagement from your child on the live lessons or activities set on sway in the week, we will be contacting you to discuss your child's remote learning and how we can support.

Please encourage your child where possible to complete any assigned learning tasks or live lessons and support them in placing their completed work on Class Dojo or Tapestry.

How will I know how my child is doing with their work? Feedback can take many forms:

- Written comments on Tapestry/ Class dojo
- Verbal feedback during the live lessons
- Suggestions for improvements during follow up lessons
- In some cases, phone conversations/ TEAMs meeting with children and parents.
 - Teachers will be checking into Tapestry / Class dojo daily

Parents can contact teachers through their school email addresses if they have any questions or comments.

Please, however, be mindful and considerate with your expectations with this, as teachers are also in school teaching critical worker children during the day or working from home planning and delivering live lessons.