

St John's CE First School

Newsletter

Friday 28th November 2025

Love Protect Succeed



www.stjohnsbishopswood.org
Email office@stjohnsbishopswood.org

DIARY DATES 2025-26

28th November

Bishopswood Village Christmas Lights Switch On
School to perform 6.30pm Village Hall

1st December

Reception Bible Giving, Reception families—see email

8th December

Christingle 2pm Church. Parents welcome.

9th December

Reception—Year 4 Panto Trip

10th December

Acorns and Squirrels Craft and Singing Session
at 1.30pm

Parents welcome

11th December

Christmas Dinner Day

Saplings Nativity 2pm and 6pm performances

12th December

Christmas Jumper Day

Christmas Fair 1.30pm

15th December

Saplings Forest School

16th December

Oaks Forest School

18th December

Oaks Carol Concert at St John's Church 6pm
All Welcome

St John's First School

Christian value

for this half term is:

TRUST

'Encourage one another and build each other up'

1 Thessalonians 5:11



Please remember the staff car park is off limits to parents.
Please do not use it at any time.

Child of the Week

Well done to the following children, week ending 20th November 2025

Squirrels	Phoebe
Acorn	Ted
Saplings	Callie
	Jonah
Oaks	Finley
	Charlie

Good as Gold

Well done to the following children, week ending 20th November 2025

Acorns	Hunter
Saplings	Michelle
Oaks	Alyssa

Attendance

Well done to the following classes for the week ending 20th November 25

Squirrels	98%
Acorns	96%
Year 1	99%
Year 2	94%
Year 3	100%
Year 4	89%

WS Year to date
95.84%

Attendance

Well done to the following classes for the week ending 27th November 25

Squirrels	91%
Acorns	93%
Year 1	99%
Year 2	95%
Year 3	98%
Year 4	97%

WS Year to date



This year we will be taking the children from Reception to Year 4 to the pantomime as a Christmas trip. We are lucky enough that the PTA have kindly agreed to fund the cost of the coaches for us, in order to keep the cost down for the actual trip. So a huge thanks to the PTA for this.

The cost of the trip will be £16.00 payable via parent pay. Please can you ensure your contribution is paid by 30th November.

Those who are in receipt of Pupil Premium do not have to pay this cost.

The trip will take place on Tuesday 9th December, with the performance beginning at 10.30am.

This will mean we will leave school promptly, if we can ask you not to be late on that day.

All children should come in full school uniform and can bring a drink (not fizzy or in a can) and a snack which is fully disposable (no tupperware)

Due to a late arrival back for lunch we will be doing sandwich grab bags, if your child requires a packed lunch please preorder via parentpay or by contacting the office by email to book stating your choice of sandwich. Ham, Cheese, Tuna or Egg. Alternatively you can bring a packed lunch.

Nursery will be doing other festive activities in their own age appropriate groups.



If your child is absent from school you need to contact us each day by 9am. If you do not contact us we will be contacting the Education Welfare Officer who will make a home visit.

We have a duty of care to ensure your child is safe.

As per NHS guidance if your child has a sickness or stomach bug they must remain off school, until they have been 48 hours clear.

If your child uses an inhaler please supply school with one, in a box with a named prescription label on the box.

We can only issue children under six years old, with prescribed Medication. Children over six can be given medicines such as Piriton or Calpol, but it must be provided by the parent.

All medication must be handed in at the office, where you will be required to fill in a consent form.

TODAY

28th November

Bishopswood Village Christmas Lights Switch On

School to perform 6.30pm Village Hall

Please wear a Christmas jumper and festive headwear if you have it.





Christmas Dinner 11th December 2025

Christmas dinner with all the trimmings (D/W)
Quorn Christmas dinner (D/E)
Frosty's chocolate icecream pot (D)

Please book on parentpay
Final numbers needed by 1st December
NO bookings will be taken after this date

There will be no sandwich options available on this day!

Please note we will be doing grab bag

lunches on :

9th December

12th December and

19th December.

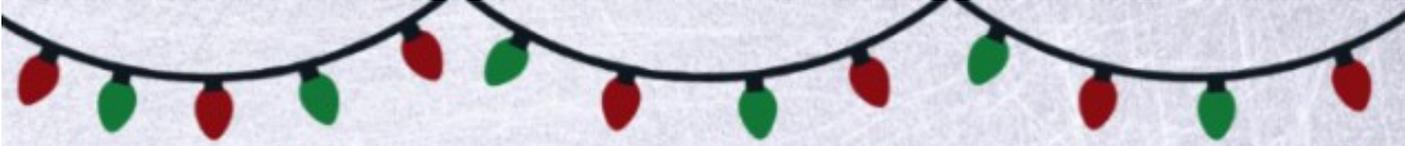
There will be no hot options on these days,

Please preorder via parent pay if your child will require one.

**If your child requires a grab bag on these days please book them on line by
Wednesday 3rd December.**

No late bookings will be taken.

**Any bookings made before 12th November may have been cancelled. Please
check if you have booked.**



Christmas week menu

Monday 15th December

Pizza, Waffles & Sweetcorn (D/W)
Cheese & Bean Bake, Waffles (D/W/E)
Rudolph's Magical Christmas sponge cake (E/W/D)

Tuesday 16th December

Battered Chicken steak, potato pomm's & Beans/Peas (W/E)
Quorn sausage, potato pomm's & Beans/Peas (E)
Magical sprinkle cake (W/D/E)

Wednesday 17th December

Sausage Roll, Hash Brown, Beans (W/D/E)
Jacket potato cheese & beans (D)
Santa's favorite chocolate Oreo cake (W/D/E)

Thursday 18th December

Chicken nuggets, waffles, sweetcorn/beans (W/E)
Veggie nuggets, waffles, sweetcorn/beans (W)
Mrs Clause chocolate icecream pot (D)

Friday 19th December

Little Elves treat bag
Sandwiches, sausage roll, chocolate cake,
savories, fruit, Christmas hat & a treat (W/E/D)



Merry
Christmas

Tutoring Sessions

A previous student of St John's is offering tutoring sessions for maths and English for 5 to 18 year olds.

William was a student at St John's till 2011 and has gone on to do great things. He is a post graduate student and is currently preparing to do his PHD.

William is a lovely young man and a credit to St Johns.

If anyone would be interested in tutoring sessions then please contact:

William Tomlinson
Qualifications: A*s in English & Maths at A-Level
Post graduate student
Hourly Rate: £30
Email: WillTomlinson55@gmail.com
Text on: 07752852468



Please use the following link to see what is happening at your local library.

<https://tinyurl.com/34km6tv5>

If you have a message for a teacher please contact them via class dojo or speak to the staff member on the door at drop off.

Thank you!



Christingle Service

8th December

2pm

St John's Church

All welcome

Nursery Parents

A quick reminder to check your entitlement and renew your codes on the government website if you are near your expiration date.



Saplings will be doing Forest School on Monday 15th December.

Oaks will be doing Forest School on Tuesday 16th December.

Please come in forest school uniform and weather appropriate outer wear!

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPIAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'Icar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brandon O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



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What Parents & Educators Need to Know about TRACKING DEVICES

Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

WHAT ARE THE RISKS?

STALKING AND HARASSMENT

Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices in coercive control and stalking cases reportedly rose by 37 percent between 2018 and 2023.

TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school. This makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces – like home – that should feel safe and secure.

FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to 'prove' ownership of someone else's possessions. Someone could, for example, plant a tracker on another person's belongings to falsely claim them as their own.

INVASION OF PRIVACY

These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone's movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

DIFFICULT TO DETECT

Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

Advice for Parents & Educators

WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location – whether in person or hinted at online – it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it – this could help police trace the account it's linked to.

USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's 'Tracker Detect' or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.



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WOLVES FOOTBALL DEVELOPMENT

COMPTON PARK FESTIVE FOOTBALL

Compton Park Christmas Soccer School

Venue: Compton Park Training Ground, Douglas Turner Way,
Compton Road, Wolverhampton, WV3 9BF

Dates: Monday 22nd & Tuesday 23rd December 2025

Times: 10:00am - 3:00pm

Ages: School Years 1 to 7

Cost: £70

To book, visit coaching.wolves.co.uk or email
footballdevelopment@wolves.co.uk for more information

