

Levels of Support

At St John's, we meet the needs of all pupils through excellent teaching and learning, providing a fully scaffolded curriculum and personalising the learning experience.

QUALITY FIRST TEACHING

Universal Support

This is the delivery of high quality, inclusive teaching taking into account the needs of all learners.

Universal Plus/Targeted Intervention

This is for those pupils who may require some additional support in order to maintain the expected levels of progress. This support can take place in lessons or in small groups of pupils who have similar needs.

Highly Personalised Support/Intervention

This is highly individualised support for a minority of pupils who require highly-tailored interventions in order to achieve their potential. This usually means an EHCP.

The Graduated Response

At St John's, we use this system to: assess pupil's needs; identify strengths, barriers and strategies; write personalised targets; plan for those outcomes; evaluate them in a regular cycle.



SEN Support

For those pupils who, despite targeted support, are still making little or no progress, St John's may invite professionals from outside agencies to come into school and offer advice from their field of expertise. This would be done only with parental permission and the outcomes would also be shared with parents.

EHC Plans

Some pupils' need for highly tailored, long term support may require applying for an **Education, Health and Care Plan** through the Local Authority.

4 Areas of Special Education Need (SEN)

1. Communication and interaction
2. Cognition and learning
3. Social, emotional and mental health
4. Sensory and/or physical needs

Concerns over a pupil's progress or needs can be raised by:

- The pupil
- Class teacher
- Parents or carers
- Support staff
- Medical professionals
- Social Care teams

Pastoral Support

St John's has a fully supportive pastoral system of care, available for all pupils. Staff follow clear procedures in cases of bullying or with behavioural issues. The SEND and pastoral systems work together to benefit all pupils.

For further detailed information, please see the policies available on the school website.

At St John's we want to:

- Maximise pupil performance
- Deliver a fully scaffolded curriculum
- Use a range of teaching strategies and methodologies
- Provided all pupils equal access to the curriculum
- Provided all pupils equal access to extra curricular activities
- Support pupils in a variety of ways to suit individual needs and requirements
- Prepare pupils to become employable and valuable citizens

Parental and Pupil Involvement

We work together with you through:

- Termly class teacher meetings
- Review of APDR three times per year
- APDR Pupil voice
- APDR Parent contribution
- Academic reports from class teachers
- Annual reviews for students with an Education, Health and Care Plan
- Regular contact with class teachers

Our Team

SENDCo
Headteacher
Class teachers
Teaching Assistants
Learning Support Assistants

For further information please see the school webpage which has our policy, Staffordshire's Local Offer and a full school SEN Information Report.

Agencies We Work With

Speech and Language
Therapists
Occupational Therapists
Educational
Psychologists
Hearing Impairment
Team
Visual Impairment Team
Autism Inclusion Team
CAMHS
Family Support & Social
Care

Inclusion Team

Expertise

We have undertaken
training in
supporting students
with:
ASC
Dyslexia
ADHD
A range of mental
health needs
Visual & Hearing
impairments
Speech & Language
needs

Information for Parents and Carers

The SEN Code of Practice



For any queries, comments or questions,
please contact the school office or the
SENDCo.